



High quality EAL CPD in collaboration with



BRISTOL PRIMARY
TEACHING SCHOOL
ALLIANCE

Enhancing outcomes for bilingual learners in collaboration with educational settings

Course Title: EAL05 – Beyond Decoding: Vocabulary development & reading comprehension skills for EAL learners

Date: Tues 5th May 2020 **Time:** 4.00 pm – 5.30 pm **Venue:** Blaise Primary, Bristol

Bookings: <https://bptsa.org/courses-and-events/>

Context:

*This fifth course in our EAL Programme builds on **EAL02 Meeting the Needs of Advanced Bilingual Learners (ABLs)** by focussing specifically on developing a strong foundation in oral & written vocabulary to assist secure understanding of reading materials across the curriculum. As the academic demands increase from KS1 into KS2 and beyond, continued EAL support is crucial to effectively address the range of English language demands in texts.*

Outline:

This course will:

- raise awareness of how oral vocabulary development can build on prior knowledge to support reading comprehension
- address some of the challenges of reading comprehension across the curriculum through sharing of effective EAL strategies
- introduce some EAL techniques to develop cognitive and academic vocabulary.

Purpose:

How can we ensure we recognise learners prior reading experiences to support reading development in English?

Bilingual learners bring a range of experiences and understanding to their reading in school. They are aware of and may be able to read texts written in their own languages; they know that reading has a range of purposes.
(Rosen)

<http://webarchive.nationalarchives.gov.uk>

Outcome:

At the end of the course, participants will:

- understand the importance of the explicit teaching of vocabulary to impact on reading attainment
- feel more confident about planning a lesson sequence linking talk to reading texts for enhanced comprehension
- have identified 3 reading techniques to trial in their own classrooms across the curriculum to support ABLs and all learners.



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