



High quality EAL CPD in collaboration with



BRISTOL PRIMARY  
TEACHING SCHOOL  
ALLIANCE

### Enhancing outcomes for bilingual learners in collaboration with educational settings

**Course Title:** EAL04 - Talk to Text: meeting the academic oracy needs of ABLs.

**Date:** Tues 31<sup>st</sup> March 2020 **Time:** 4.00 pm – 5.30 pm **Venue:** Blaise Primary, Bristol

**Bookings:** <https://bptsa.org/courses-and-events/>

#### Context:

*This fourth course in our EAL Programme builds on **EAL02 Meeting the Needs of Advanced Bilingual Learners (ABLs)** by focussing specifically on ‘oracy into writing’. Cognitive challenge can and should be kept appropriately high for EAL learners as they move through Key Stage 2 and beyond. As the academic demands increase, EAL support through oracy can effectively address parallel language demands.*

#### Outline:

This course will:

- compare formal and formal talk, and consider the similarities between formal talk and written text
- introduce some teaching and learning techniques which bridge talk and text
- explore oracy strategies and resources to support both EAL and non-EAL learners.

#### Purpose:

*ABLs are “Pupils who have had all or most of their school education in the UK and whose oral proficiency in English is usually indistinguishable from that of pupils with English as a first language but whose writing may still show distinctive features related to their language background.” (Ofsted, 2005)*

*How can we develop formal/academic talk?*

#### Outcome:

At the end of the course, participants will:

- understand the importance of bridging talk and text to impact on writing attainment
- feel more confident about planning a lesson sequence linking talk and text
- have identified 3 oracy techniques to trial in their own classrooms across the curriculum to support ABLs and all learners.



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