



High quality EAL CPD in collaboration with



BRISTOL PRIMARY  
TEACHING SCHOOL  
ALLIANCE

### Enhancing outcomes for bilingual learners in collaboration with educational settings

**Course Title:** EAL02 - Meeting the Needs of Advanced Bilingual Learners (ABLs)

**Date:** Tues 28<sup>th</sup> Jan 2020 **Time:** 4.00 pm – 5.30 pm **Venue:** Blaise Primary, Bristol

**Bookings:** <https://bptsa.org/courses-and-events/>

#### Context:

Learners who are Advanced Bilingual Learners (ABLs) can sound like fluent speakers of English. They may make rapid progress in oral language development and appear to have no need for additional support in developing English. However, from Y3 upwards in particular, progress and attainment can plateau - highlighting the ongoing need for inclusive EAL provision, across the curriculum, for success.

#### Outline:

This course will:

- inform you about EAL pedagogy
- increase your understanding of ABLs' needs
- signpost you to free EAL-friendly resources
- equip you with a selection of useful EAL strategies to develop the oracy & literacy skills of ABL and ALL learners to support academic success across the curriculum.

#### Purpose:

*4.6 The ability of pupils for whom English is an additional language to take part in the national curriculum may be in advance of their communications skills in English. Teachers should plan teaching opportunities to help pupils develop their English and should aim to provide the support pupils need to take part in all subjects.*

*The National Curriculum, 2014*

#### Outcome:

At the end of the course, participants will:

- have a better awareness of the ongoing English language needs of ABLs
- feel more confident and equipped with teaching & learning strategies to support bilingual pupils to move from BICS to CALP
- have identified 3 actions to implement in their own schools/settings to support ABLs.



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