



High quality EAL CPD in collaboration with



BRISTOL PRIMARY
TEACHING SCHOOL
ALLIANCE

Enhancing outcomes for bilingual learners in collaboration with educational settings

Course Title: EAL01 - Welcoming & Supporting Newly Arrived (NA) EAL Learners

Date: Tues 12th Nov 2019 **Time:** 4.00 – 5.30pm **Venue:** Blaise Primary, Bristol

Bookings: <https://bptsa.org/courses-and-events/>

Context:

Learners who are New to English or in the early stages of English language acquisition are not a homogenous group. To ensure appropriate provision is implemented in welcoming and supporting NA EAL Learners, it is important to understand the nature of previous experiences and to draw on a range of effective strategies, underpinned by the latest EAL research.

Outline:

This course will:

- describe the variety of EAL New Arrivals
- explore the stages of successful induction for NAs, including roles & responsibilities
- provide advice and support to ensure an effective and successful start to school
- signpost to EAL assessment information and effective EAL classroom strategies.

Purpose:

'Schools which manage to establish good processes and practices most effectively are often those which perceive themselves as including mobile pupils in their identity. In other words, they are not schools "with the problem of mobility", but rather a school, part of whose population is mobile.'

Managing pupil mobility (DfES 0780-2003)

Outcome:

At the end of the course, participants will:

- appreciate the variety of strengths & needs of newly arrived pupils & their families
- be aware of practical steps to support a successful induction into school life
- understand how to assess initial English language proficiency & plan initial EAL targets.



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